

# Critical questions for place-conscious learning



Educator David Greenwood offers three broad questions to use when interrogating places. For each question, he provides further questions to guide and support students undertaking place-based inquiries and actions.

## HISTORICAL

### What happened here?

- Who were the original inhabitants, both human and other-than-human?
- What are the indigenous stories of this place?
- What were – and what are – indigenous relationships with this place, and how have these relationships, and the place itself, changed or persisted over time?

## SOCIO-ECOLOGICAL

### What is happening here now, and in what direction is this place headed?

- What are the dominant stories attached to this place today?
- What stories are marginalised or silent here?
- What is the voice of the land itself saying?

## ETHICAL

### What should happen here?

- What needs to be remembered?
- What needs to be recovered or restored?
- What needs to be conserved or maintained?
- What needs to be changed or transformed?
- What needs to be created?

David A. Greenwood. *Critical Theory of Place-Conscious Education* (2012)